

## E-Learning Course

# Using Interreligious Dialogue (IRD) to Strengthen Peace, Reconciliation and Social Cohesion



## COURSE DESCRIPTION

While interreligious dialogue (IRD) benefits from being a scientific field of study, it also enjoys great applied capacity for everyday human life, within all contexts and for all situations. The importance of interreligious dialogue may have been questioned twenty years ago, however today its necessity has become obvious, and many would argue, urgent.

In this context, and with regard to the need for having a comprehensive and practical e-learning course on interreligious dialogue, the KAICIID E-Learning Programme has developed an e-learning course entitled, "Using Interreligious Dialogue (IRD) to Strengthen Peace, Reconciliation and Social Cohesion". This course is the result of an ongoing collaboration with renowned universities such as the Université de Montréal, the Complutense University of Madrid and the Institut Superior de Ciències Religioses de Barcelona.

## TARGET AUDIENCE

The KAICIID E-Learning Programme is pleased to offer an e-learning course in IRD, specifically designed to address the evolving needs of religious leaders, policy and decision makers, KAICIID Fellows, international organizations, faith-based organizations, civil society organizations,

national and local government officials, IRD practitioners and representatives from academic and training institutions to learn the key concepts, methodologies, models and tools for how to use interreligious dialogue to strengthen peace, reconciliation and social cohesion.

**APPLY NOW!** <https://www.kaiciid.org/e-learning-courses/using-interreligious-dialogue-ird-strengthen-peace>

**DURATION:** 8 weeks  
**FEES:** Free of charge

**LEARNING TIME:** About 6 hours per week  
**CONTACT:** [elearning@kaiciid.org](mailto:elearning@kaiciid.org)



## COURSE OUTLINE & MODULE DESCRIPTION

The e-learning course is comprised of 8 modules, given in a moderated environment over an 8-week period.

### Module 1

Theories and Methods in Interreligious Dialogue: A Brief Overview

### Module 2

A Brief History of the Modern Interreligious Dialogue Movement

### Module 3

Dialogue Theories and Ethics: Exploring the Conceptual Landscape of Dialogue

### Module 4

Prejudices and Stereotypes: How to Treat Islamophobia, Christianophobia and Anti-Semitism

### Module 5

Interfaith Dialogue on the Internet: The Religious Phenomenon in Virtual Communities and Social Networks

### Module 6

Interfaith Peace and Dialogue Models: From Harmony to Liberation

### Module 7

Interfaith Dialogue: A Venue for Peacebuilding

### Module 8

Outcomes of Dialogue Processes: Obstacles and Hopes



## ABOUT KAICIID COURSES

The practice of using interreligious dialogue (IRD) for building social cohesion, peace and reconciliation is rapidly emerging as a necessary tool for the twenty-first century education toolbox. KAICIID e-learning courses build the capacities of global leaders to address a number of today's most pressing challenges by using IRD to establish ethical policymaking frameworks, support peace processes, and address discrimination and religiophobia at national and local levels. The courses are part of an ongoing collaboration with renowned universities such as the The Université de Montréal, the Complutense University of Madrid and the Institut Superior de Ciències Religioses de Barcelona.



## COURSE DESIGN & METHODOLOGY

In order to ensure the best possible outreach, the course will be delivered through an interactive online platform, which allows users to take the course at their own pace. Course objectives are intended to be achieved through a variety of educational methods and technologies, designed

to match personal learning styles, as well as by the inclusion of non-linear learning that aims to develop timely learning skills for adults.

At the same time, in order to allow participants maximum flexibility of scheduling, the learning will be conducted in an asynchronous manner. Using state-of-the-art training architecture, the KAICIID E-Learning Programme will combine self-learning with tests, assessments and online discussions. The pedagogy has been adapted for full-time career professionals and is specifically tailored to train participants through a variety of learning methods: absorb (read); do (activity); interact (socialise); and reflect (relate to one's own reality).



## HARDWARE & SOFTWARE REQUIREMENTS

Modern and updated browsers.



## CERTIFICATION

A Certificate of Completion will be issued to participants who achieve a minimum total score of 70% and who complete all the mandatory activities.